1	ILLINOIS DEPARTMENT OF LABOR
2	CARNIVAL-AMUSEMENT SAFETY BOARD
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5	REPORT OF PROCEEDINGS commenced on
6	the 16th day of October, 2012 in the
7	above-entitled cause at 12:00 p.m., at 160 North
8	LaSalle Street, Suite C-1300, Chicago, Illinois.
9	
10	PRESENT:
11	MR. DANIEL KIRSCHNER, Chairman
12	MS. PATTY SULLIVAN, Co-Chair
13	MR. JOE COSTIGAN
14	MR. RON WILLIS
15	MR. ANTHONY URBIK
16	MR. ANGELO MAZZENGA
17	MS. LINDA GIVAND RHODES
18	MR. RYAN CULTON
19	MS. SARAH MEEKS
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22	
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2	BOARD MEETING AGENDA	
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5	APPROVAL OF AGENDA	. 3
6	BOARD DISCUSSION/OTHER BUSINESS	
7	Section 6000.350 of the Administrative	3
	Rules - Zip-Line Operations	
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	Vote on sending rules as written to	34
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1 CHAIRMAN KIRSCHNER: All right. Let's call 2 this meeting to order. Thank you for joining us 3 today. Has everyone had a chance to read the 4 agenda? 5 (No response.) 6 MR. URBIK: I make a motion to approve, 7 whenever you are ready then. 8 CO-CHAIR SULLIVAN: Second. 9 CHAIRMAN KIRSCHNER: All in favor? 10 (Chorus of ayes.) 11 CHAIRMAN KIRSCHNER: Any opposition? 12 (No response.) 13 CHAIRMAN KIRSCHNER: Hearing none, the agenda 14 is approved. 15 Thank you. Moving on to new business, 16 which is also sort of our old business here, zip 17 line. We went back and did some re-tweaking. 18 Would you tell us about the new zip 19 line provision? 20 MR. CULTON: Yeah. So as we left our last 21 meeting, the direction was to take our amended 22 zip line rules back to the subcommittee, and so 23 Angelo and Patty and I had a chance to review 24 them, and we went through our amended zip line

1 rules, and there was kind of two main focuses. 2 One was define what a mobile zip line was, 3 define what a fixed zip line was, and we added 4 those definitions on. 5 MR. WILLIS: Page number? 6 MR. CULTON: Page 9. 7 CO-CHAIR SULLIVAN: Go ahead. I have got 8 this.

9 MR. CULTON: And then so that was kind of the 10 first charge, and then Angelo had the good idea 11 of -- rather than if we went too far into this, 12 we would almost have two separate rule documents 13 if we started to word it too differently. So we 14 went through, and where it needed to be 15 specifically named a mobile zip line, we called 16 it a mobile zip line. If it was specific to a 17 fixed zip line, we said specifically fixed zip 18 line. If it applied to both, we said zip line 19 or we said mobile and fixed zip line. 20 MR. URBIK: Is the trigger -- is the 21 definition based on a location, or is it based

<sup>22</sup> on the device itself?

<sup>23</sup> CO-CHAIR SULLIVAN: Bless you, Sarah.

<sup>24</sup> MS. MEEKS: Sorry about that.

1 MR. URBIK: For example, if I have a zip line 2 that can be mobile, but I have it at a fixed location all the time, is that a mobile? Do the 3 4 mobile rules apply or the fixed rules apply? 5 There, I think both would apply. MR. CULTON: 6 I wouldn't -- I don't know of an instance where 7 a mobile and fixed would be the same. 8 If a carnival guy goes out of MR. URBIK: 9 business and I buy his mobile zip line operation 10 for my park, so it is a mobile thing at a fixed 11 location, I just don't know how we could treat 12 that. 13 MS. RHODES: They are designed differently, 14 correct? I would think if it's a mobile, it's a 15 mobile, even if you are using it as a fixed. 16 MR. CULTON: I quess without a specific 17 example, I don't know. Do you guys have a 18 thought on that? 19 CO-CHAIR SULLIVAN: Well, I am guessing that 20 you would actually change it to a fixed in that 21 typically a mobile is attached at least on one 22 end to a vehicle, and who wants to have a 23 vehicle sitting -- I mean, because this would be 24 an expensive vehicle, a heavy, you know, truck, 5

1 and so I am quessing that you would rarely see 2 that happen for any great length of time, 3 because, you know, they would rather just build 4 a little something rather than have a whole 5 truck tied up with it. 6 MR. WILLIS: With the practical effect in the 7 way the regs are written with respect to the 8 inspections or whatever you need, whether you 9 classify something as mobile --10 MR. URBIK: I think it's just anchoring 11 requirements. 12 CO-CHAIR SULLIVAN: It's basically anchoring. 13 MR. WILLIS: Well, I was saying as defined in 14 here. 15 MR. CULTON: If they do -- if they do a major 16 modification and they change it from mobile to a 17 fixed, that would require reinspection by the 18 Department, or if they do any major modification 19 that would require some kind of change in the 20 design, they would have to hire an engineer and 21 have the engineer sign off on any modification, 22 and they would have to notify the Department 23 that they changed that. So we would --24 CO-CHAIR SULLIVAN: And have a third-party

<sup>1</sup> inspector.

2 MR. CULTON: And have a third-party 3 inspector. So we would know that they have 4 changed its purpose. 5 MR. URBIK: I didn't mean to get us off 6 track. 7 MR. CULTON: No, no. That's okay. 8 MR. WILLIS: I guess the question would be if 9 you just put up a -- take a mobile, just left it 10 as a mobile and kept it there, and did 11 everything you did as a mobile, wouldn't it be 12 still inspected as a mobile zip line? 13 MR. CULTON: As long as it was being used in 14 the intent that it was --15 MR. MAZZENGA: I would agree. 16 CHAIRMAN KIRSCHNER: It's just a question of 17 whether it's readily movable. You don't have to 18 move it. 19 MS. RHODES: Or it's designed to be mobile. 20 And then I have a question about the definition 21 for fixed, and it's just a small question, and 22 I'm maybe reading it wrong. Is a word missing? 23 It says, "that is designed to at..." 24 CO-CHAIR SULLIVAN: That's one of the things

that I found, and we have got about four or five just editing typos, things.

<sup>3</sup> MS. RHODES: Just words missing.

CO-CHAIR SULLIVAN: And, yes, I think it's,
 "to be used." So you can just write that in,
 because we have got it.

MR. CULTON: Linda, this is what happens when you have two engineers writing something. It is not grammatically correct.

10 MR. WILLIS: I think you should go through 11 this. That's more than a typo. That's words, 12 and I think you've got to go through it, and if 13 there -- if this is the document you are going 14 to be using, then I think you've just got to get 15 it all on the record that the definition should 16 read, "to be used at." It's not like changing 17 a -- catching an "a", which is written as a "z." 18 So if you have got your other ones, Patty, you 19 might as well point them out.

MR. CULTON: So to get them in the minutes, Ron?

MR. WILLIS: We are just correcting typographical errors in the document that's before you.

1 CO-CHAIR SULLIVAN: Okay. Then, the next one 2 would be Page 11 under D(1)(A) about one, two, 3 three, four, five, six -- five lines down where 4 it says, "of the report," and "the" has been --5 has a strikethrough. It should not have a 6 strikethrough. The "the" should be in the 7 sentence. 8 MR. URBIK: Where are you at? 9 CO-CHAIR SULLIVAN: On Page 11 under A, one, 10 two, three, four, five lines down and about 11 two-thirds of the way over there is a 12 strikethrough through "the," "the report," 13 excuse me. And it needs to -- we need to remove 14 the strikethrough. 15 MR. MAZZENGA: Okay. I don't have it in 16 mine. 17 CHAIRMAN KIRSCHNER: It's on the sixth line 18 down. MR. WILLIS: Do you see "design" highlighted, 19 20 and you go over? 21 MR. CULTON: It's on the sixth line. 22 CO-CHAIR SULLIVAN: I'm sorry. I was looking 23 off of the one that I --24 MR. CULTON: And, Joe, I passed out a revised

1 one. So it should be right under there. Yeah, 2 that's it. 3 MS. RHODES: That's what we should be looking 4 at right now. 5 MR. CULTON: Yeah. It's really the same 6 document as the one that was in your packet, 7 only I have three spots where we highlighted 8 something that I wanted to point out. We will 9 get to that. 10 CO-CHAIR SULLIVAN: Then on Page 13 under (F) 11 lanyards, the second, I believe, line down, it's 12 just to spell correctly "the" product. And then 13 on Page 14(D) add the word "of." 14 MR. CULTON: The use of a tree. 15 MR. MAZZENGA: It's the use of a tree, right? 16 CO-CHAIR SULLIVAN: Yes, use of a tree. 17 Yeah. I had red -- used red when I typed it 18 out. I used a printer that didn't have color. 19 MR. WILLIS: "Approved by a certified 20 arborist to ensure good health and stability of 21 the trees. All trees on fixed installations 22 shall receive this assessment no less than 23 annually." 24 CO-CHAIR SULLIVAN: Yeah.

1 MR. WILLIS: Did I miss something? 2 MS. RHODES: It's the third word in the 3 beginning of that segment. The use of a tree, 4 correct? 5 CO-CHAIR SULLIVAN: Ah-huh. 6 DIRECTOR COSTIGAN: You are inserting the word "of" between "use" and "a." 7 8 MS. RHODES: The use of a tree at the 9 beginning of that sentence. 10 CO-CHAIR SULLIVAN: And, see, I couldn't see 11 it, because it all looks the same, and I think 12 those are all that I had found. So that's not 13 bad for --14 CHAIRMAN KIRSCHNER: Back on Page 11, 15 (D) (1) (A), two things. Eight lines down, "the 16 report shall," it should be "shall be 17 submitted." And then in the first line, "all 18 zip line operating systems designs," so I think 19 the "s" should come out of systems. 20 CO-CHAIR SULLIVAN: Well -- you know, and I 21 saw that, but there are multiple systems, and 22 especially for a canopy type zip line, there are 23 multiple systems. 24 MS. RHODES: But the designs is plural.

1 CHAIRMAN KIRSCHNER: But designs is plural. 2 CO-CHAIR SULLIVAN: But the systems is plural 3 as well. I mean, there are multiple systems. 4 MR. WILLIS: "S" apostrophe or apostrophe 5 "s," not to be technical about it, but --6 CO-CHAIR SULLIVAN: Well, we might want to 7 put "s" apostrophe, systems' designs, because in 8 any given -- you know, there is more than one 9 system in the design -- in a design. So 10 systems' designs I think overall --11 MR. WILLIS: But the operating -- the systems' modifies designs. I guess that's my 12 13 question. 14 MR. CULTON: Angelo, what are your thoughts? 15 I think you rewrote that, I believe. 16 MR. MAZZENGA: Yeah. We kind of did some 17 patchwork on this paragraph, and that's how we 18 ended up in this quandary. 19 MR. WILLIS: Why don't you put (s)? 20 MR. MAZZENGA: Yeah. I think that would be 21 fine. 22 CHAIRMAN KIRSCHNER: That looks weird. 23 CO-CHAIR SULLIVAN: System(s), yes. I think 24 that would be good.

1 DIRECTOR COSTIGAN: It covers it both ways. 2 CHAIRMAN KIRSCHNER: Systems is in there now. 3 MR. WILLIS: Operating system(s) designs. 4 CO-CHAIR SULLIVAN: So if you just 5 parenthesis the "s" then that accomplishes --6 MR. WILLIS: Or you can say it out. 7 DIRECTOR COSTIGAN: Let's just say it out. 8 All zip line operating system or systems' 9 designs. 10 MS. RHODES: I quess I'm just not clear on 11 why designs being plural doesn't cover the 12 multiple systems. 13 CHAIRMAN KIRSCHNER: Especially since you 14 have all in there. All implies more than one. 15 MR. MAZZENGA: Well, it's another approach to 16 just strike out operating systems. 17 MS. RHODES: All zip line designs? MR. MAZZENGA: Strike it out entirely. 18 19 MR. WILLIS: But we define operating systems. 20 Go back. Operating system is a term of art, 21 which is --22 CO-CHAIR SULLIVAN: Yeah. 23 MR. CULTON: I think it is. 24 MR. WILLIS: Yeah. It's back there. If you

1	look at it, it means, "the system of
2	processing" and then if we made that a
3	plural, that would take care of it.
4	MR. CULTON: That's true.
5	MR. WILLIS: We are using the word operating
6	system as a term of art in that second
7	paragraph in the paragraph on Page 11. So it
8	shouldn't be plural. The definition should be
9	taken into account that it could be plural.
10	CO-CHAIR SULLIVAN: Okay. That's fine.
11	MR. CULTON: So on Page 7 it changes to
12	operating systems?
13	MR. WILLIS: No. Operating system means the
14	system or systems. I would suggest you add or
15	systems, plural, of processing.
16	MR. MAZZENGA: That sounds fine, really.
17	CHAIRMAN KIRSCHNER: So we are adding that on
18	Page 7, and we are taking out the "s" on Page
19	11?
20	MR. WILLIS: Yes.
21	CO-CHAIR SULLIVAN: A few of the ones we have
22	put through have not really changed much, so
23	MR. CULTON: Okay. Is that all of our
24	typographical errors?

1 CO-CHAIR SULLIVAN: That's all that I had 2 found. 3 MR. CULTON: Okay. 4 CO-CHAIR SULLIVAN: Of course, we have got an 5 attorney over here, who might find more. 6 CHAIRMAN KIRSCHNER: The only other thing 7 that I was thinking about on Page 12, Paragraph 8 E, the last sentence. "Commissioning and 9 testing shall be conducted by a competent 10 person." I think rather than saying competent 11 person -- or competent, and then put in the 12 specialty, engineer or inspector. 13 MR. MAZZENGA: There is a definition. 14 CO-CHAIR SULLIVAN: I think we have defined a 15 competent person. 16 CHAIRMAN KIRSCHNER: Where is competent 17 person? 18 MR. CULTON: Competent person is on --19 CHAIRMAN KIRSCHNER: It think it's under 20 definitions on Page 5. 21 MR. WILLIS: I don't see it. 22 CO-CHAIR SULLIVAN: I don't either. 23 MR. CULTON: It's not there. 24 CO-CHAIR SULLIVAN: Where did we put it?

1 MR. WILLIS: Unless it's not in alphabetical 2 order. 3 CO-CHAIR SULLIVAN: Well, actually if it can 4 be defined by --5 CHAIRMAN KIRSCHNER: I see, on Page 10 you 6 have it. MR. CULTON: A competent person is on Page 7 8 10. 9 Sorry. Yeah, just to clarify that, we 10 have some definitions that are in the actual 11 6000.350 section that are entirely pertinent to 12 that specific section, and then we have 13 definitions that are at the very front that 14 cover all of our definitions, so --15 CHAIRMAN KIRSCHNER: I withdraw my comment. 16 MR. WILLIS: Why did you divide them out? 17 Why do you have two sets of definitions? 18 MR. CULTON: Well, some of the definitions 19 are specific just to zip lines, and some of the 20 definitions are covered throughout all of the --21 all the rules. And in some of the rules that 22 have previously been enacted, they --23 MR. WILLIS: You have just taken those 24 definitions, and you put them in? Those

1 definitions that come from other acts just 2 parallel all those other acts? 3 MR. CULTON: No. We haven't cut and paste 4 anything, if that's what you mean. 5 MR. WILLIS: I mean, I guess if I'm reading a 6 statute I'm saying, why are there two sets of 7 definitions, because the definitions are general 8 for all purposes. 9 MS. MEEKS: I think maybe the reason we have 10 two sets is because some of these definitions in 11 zip lines maybe used in other parts; like, in 12 the go-karts area, and we didn't want them to 13 apply to those. 14 MS. RHODES: I see. So those other rules 15 refer to these definitions? If we changed them, 16 we might have to go back and change those? 17 MR. CULTON: There is a possibility of that. 18 I know that another example -- an example would 19 be the term "saq." Sag in a zip line means 20 something, and sag in, like, say, bungee jumping 21 means something different. 22 MR. WILLIS: Yeah. I understand that, but I 23 am saying there is nothing that says the

definitions in 6000.350 are any different for

1 use in this part than the definitions in 6000.10 2 other than we have created two sets of 3 definitions, which when you create two sets of 4 definitions implies they have different 5 meanings, because you have now -- or have 6 different uses as rather than applicable to the whole act, because there would be no reason to 7 8 separate them as a matter of law. 9 I mean, again, once you do something 10 like -- you know, I don't see any difference. 11 You are just -- it says, The following 12 definition shall apply for the purposes of this 13 Act, and then it says, In addition, the 14 following shall apply for the purposes of this 15 act. 16 MR. CULTON: Sarah, will that cause anything 17 else with JCAR? 18 I would assume JCAR is going to MR. WILLIS: 19 look at it and say, why do you have two sets of 20 different -- why do you have definitions in two 21 parts of your regs when they have the same 22 purpose? 23 MR. CULTON: No. I think this came up in the

<sup>24</sup> emergency zip line section; did it not, Sarah?

1 MS. MEEKS: You know, I don't remember -- I 2 remember there being some sort of issue, but I don't remember specifically. I thought that we 3 4 did this because we weren't sure if it would 5 impact any other part of the rule, and we 6 already have two sets of different definitions, 7 because we have some for go-karts. So I guess 8 this would make it three sets.

9 MR. WILLIS: This is only saying that these 10 definitions apply for this Act as I read these 11 sections, for this part. It says that they only 12 apply for this part in the first one. And the 13 second one says, in addition to the definitions, 14 and those are the very ones specifically to 15 this. The second set of definitions are very 16 specific to this part. So why wouldn't they 17 just only apply to this part as well?

<sup>18</sup> MS. MEEKS: Okay. So in rulemaking it means <sup>19</sup> this whole 6000 carnival rule. So I guess we <sup>20</sup> would want to say, in the addition to the <sup>21</sup> definitions in Section 10, the following shall <sup>22</sup> apply to Section 350 only.

CO-CHAIR SULLIVAN: And that's the way it is
 in ASTM standards. There is a terminology

1 section, a whole terminology standard for things 2 that apply across the board in every -- in every 3 single standard under the F24 designation. And 4 then if there are terms that apply just to one 5 standard under that umbrella, then they are in 6 that specific standard and basically -- so this 7 would be the zip line standard for us or the zip 8 line section of regulations. So it could be 9 that it's also following the way the standards 10 are written.

11 MS. MEEKS: Yeah. I just checked, and it's 12 actually bungee jumping that the other set of 13 definitions is in, and this, "In addition to the 14 definitions in Section 6000.10, the following 15 shall apply" language is identical to what's in 16 bungee jumping's. We probably just copied it 17 over, but if we needed to clarify further, we 18 could, you know, state something to the effect 19 that these definitions only apply to Section 20 350, if that helps.

<sup>21</sup> MR. CULTON: Yeah.

<sup>22</sup> MR. WILLIS: I would.

23 CHAIRMAN KIRSCHNER: And I think Ron's

<sup>24</sup> concern is if there is a potential conflict

1 between the definitions, then I think we need to 2 point out, that not only -- it's not these 3 definitions in addition to the other ones, but 4 these definitions control in the event there is 5 any conflict between the definitions. 6 CO-CHAIR SULLIVAN: Shall apply to Section 7 6000.350. 8 MR. WILLIS: Do you think that should say, 9 shall apply and govern, 350? 10 CHAIRMAN KIRSCHNER: Something continuing 11 after that sentence. You know, shall apply for 12 purposes of this part or shall apply and control 13 in the event of any conflict between these 14 definitions and --15 MR. COSTIGAN: Govern. 16 CHAIRMAN KIRSCHNER: Govern, control. 17 MS. RHODES: So just so I am clear, we are 18 trying to add language to make sure if there is 19 a conflicting definition with the other section 20 this takes precedence, the one that's 21 specifically written for the zip line part? 22 CO-CHAIR SULLIVAN: For 350. 23 MR. WILLIS: And I quess that brings my last 24 question. Why would you move mobile zip line --21

1 all the definitions of zip line, mobile zip 2 line, fixed zip line, mobile zip line down to that section? Why would it be in the general 3 4 section which would apply to other sections? Do 5 you see the definitions right above that? 6 MR. CULTON: Well, the only thing I could --7 in other parts of the rule --8 CHAIRMAN KIRSCHNER: Do you have to define 9 the heading before you have the heading? 10 MS. MEEKS: I think I understand your 11 question. 12 MR. WILLIS: I think mobile zip line, fixed 13 zip are all very particular to that section, to 14 350. So why wouldn't they go there? 15 MS. MEEKS: Oh, I see. 16 MR. WILLIS: Rather than the zip line 17 definition. I agree the zip line may be above, 18 because it's a general definition. Maybe I am 19 being too technical. 20 CHAIRMAN KIRSCHNER: You know, if you took --21 if you are researching a statute and you know 22 that 6000.350 is zip lines, that's what you are 23 going to put in on Lexis or whatever to pull it 24 up. And so you are going to get it starting out 22

1 there, and you are not going to have what's 2 above it. So you won't get -- so actually Ron brings up a good point in terms of if you want 3 4 to know what the definitions are, you are not 5 going to have the --6 CO-CHAIR SULLIVAN: I would agree with you on 7 that one, because these are just kind of --8 DIRECTOR COSTIGAN: Germane to zip lines. 9 MR. WILLIS: Yeah. The other ones are all 10 throughout the statute. As you just convinced 11 me, those are all the other statutory provisions 12 of general, and these are the ones that are 13 particular to the zip lines. 14 MS. MEEKS: I don't see an issue with moving 15 those. 16 CO-CHAIR SULLIVAN: So they would be under A 17 as well and just --18 MS. MEEKS: In alphabetical order. 19 CO-CHAIR SULLIVAN: And put them into 20 alphabetical order. 21 CHAIRMAN KIRSCHNER: So the last four 22 definitions on Page 9, moving those down into 23 the zip line definitions. 24 MR. CULTON: I think the last three, isn't

<sup>1</sup> it?

2 MR. WILLIS: The last four, because zip line is only used for purposes of zip lines. 3 4 CHAIRMAN KIRSCHNER: Was that zip line 5 preexisting before --6 MR. CULTON: It was there in the emergency 7 rules, and I mean, you are right. Unless after 8 this date we go back and add the word "zip line" 9 into previously written rules it won't be in 10 there, but it might be implied by a 11 classification of a ride. So that's why we want 12 to leave zip line in the general definitions. 13 MR. WILLIS: All right. But we could move 14 the other three? 15 MR. CULTON: Yeah. 16 CO-CHAIR SULLIVAN: I would agree. 17 MR. MAZZENGA: There is another one on Page 18 7. 19 MR. WILLIS: I think I opened up a can of 20 worms. 21 MR. MAZZENGA: Page 7, operating system means 22 the system of processing a patron through the 23 zip line route. 24 MR. URBIK: You think that should be moved,

1	too?

2	MR. CULTON: What page?
3	MS. RHODES: It's the one we just revised by
4	adding systems.
5	MR. WILLIS: Because it's particular to zip
6	lines, because it wouldn't be an operating
7	system that's applicable to anything else.
8	MS. RHODES: And where are we moving all of
9	these to?
10	CO-CHAIR SULLIVAN: Section A of 350, and
11	then they will just all be in alphabetical
12	order. I think those are good.
13	CHAIRMAN KIRSCHNER: One thing I would just
14	like to add, if we want to leave that first zip
15	line definition in the above section, I think it
16	should end with some parens referencing
17	6000.350.
18	MR. WILLIS: Zip line means, for the purposes
19	of 6000.350 or
20	CHAIRMAN KIRSCHNER: Or something referencing
21	the reader to for a further definition or see
22	Section 6000.350.
23	MR. WILLIS: Are we going to use zip line

<sup>24</sup> broader, Ryan, was that your thought? That's

<sup>1</sup> going to be used -- something else might refer
<sup>2</sup> to zip lines?

<sup>3</sup> MR. CULTON: Yeah.

4 CHAIRMAN KIRSCHNER: Here's my concern. If 5 you are an operator or a manufacturer and you 6 want to pull up the statute, and you pull up a 7 portion of the statute that references zip 8 lines, and it doesn't tell you there is another 9 section of the statute that goes into it in much 10 greater detail, they may stop there, read that 11 and say, well, that's all the State really has 12 to say about it. I think it should tell you 13 that there is a whole other section.

MR. URBIK: How is that treated with bungee cords or go-karts?

<sup>16</sup> CO-CHAIR SULLIVAN: Like kiddie rides it <sup>17</sup> doesn't say, see such and such, and dune buggies <sup>18</sup> doesn't say, see such and such.

<sup>19</sup> CHAIRMAN KIRSCHNER: It probably all should.
 <sup>20</sup> MR. WILLIS: Why don't you put in

<sup>21</sup> parenthesis --

MS. MEEKS: In the table of contents it's listed.

<sup>24</sup> MR. WILLIS: How about after parenthesis -- I 26

1 don't know whether this is form that's proper --2 zip lines and you put a reference to 6000.10 3 after, you know, the definition of zip line. 4 Does JCAR abide by that, Sarah? 5 MS. MEEKS: What were you wanting? 6 MR. WILLIS: I am looking at the definition 7 in Section 6000.350, Zip Lines, and then you 8 just put it in a parenthesis, you know, the 9 definition, you know, see 6000 --10 CHAIRMAN KIRSCHNER: I was thinking the other 11 way around, that in the 6000.10 where you have 12 that very last definition of zip line, to reference the extended portion of the section in 13 14 6000.350. But you are right. It wouldn't be 15 consistent throughout then if we are doing that. 16 MS. MEEKS: Yeah. I have never done that 17 before, but we could ask if that's a 18 possibility. 19 MS. RHODES: Someone mentioned a table of 20 contents. Does that cover it? I mean, when you 21 have a table of contents, it identifies where 22 the definitions are. 23 CO-CHAIR SULLIVAN: Yeah. The table of 24 contents will identify where --

1 MS. RHODES: -- the definitions are. 2 MR. WILLIS: What happens if you put in 3 addition -- well, you can't do that. They won't 4 like that. 5 MR. CULTON: If you look on Page 4. 6 CO-CHAIR SULLIVAN: Well, we do have -- on Page 5, we have canopy tour and carabiners. Of 7 8 course, there may be carabiners on other things. 9 We might want to pull those into the zip line 10 definitions as well on Page 5, canopy tour --11 MS. MEEKS: Canopy tour and carabiners are 12 specific to zip lines? 13 MR. URBIK: It's exclusive to 350. 14 MR. CULTON: No. Carabiners you can find in 15 bungee --16 CO-CHAIR SULLIVAN: Canopy tour is, though. 17 MR. URBIK: Canopy tour is. 18 CO-CHAIR SULLIVAN: I would assume that 19 certified arborist is, but I can't guarantee 20 that. 21 MR. WILLIS: Well, there is nothing wrong 22 with keeping it as a general, because you might 23 have an arborist someplace else in the future. 24 CO-CHAIR SULLIVAN: Yeah. The canopy tour 28

1 can be put under zip line, under 350. 2 MR. URBIK: Well, if you look at the last 3 one, concession go-kart, that's specific to 4 go-karting and yet it's in the general 5 definitions, as opposed to the ones that are 6 specifically designed for -- specific to 7 qo-karting. So we should be consistent one way 8 or the other. 9 CO-CHAIR SULLIVAN: Well, by putting just the 10 main zip line in there, I think we are. 11 MS. RHODES: But now we are talking go-karts 12 and other things, I think, and canopy tour. So 13 that --14 MR. URBIK: Yeah. How far do we dig into 15 what is specific to that particular operation? 16 CO-CHAIR SULLIVAN: Well, if this section is 17 called zip line, then having a definition for 18 zip line ahead of that is appropriate. 19 MR. URBIK: I agree. 20 CO-CHAIR SULLIVAN: But having the 21 subsections is not. 22 MR. URBIK: I agree, but the definition of a 23 concession go-kart as opposed to another one is 24 specifically toward the go-kart section of the

<sup>1</sup> regulation.

2 CO-CHAIR SULLIVAN: Okay. Where is the 3 next --MR. MAZZENGA: Like racing go-kart is on Page 4 5 8. 6 MR. URBIK: Now, we are taking anything with 7 reference to just zip lines and putting them in 8 the zip line section. 9 MS. RHODES: We are changing the rules a 10 little bit. We are being inconsistent. 11 CO-CHAIR SULLIVAN: Where is the other 12 qo-kart one? 13 MR. CULTON: There was quite a few. There 14 is, like, kiddie cart, which is on Page 6. 15 MS. RHODES: And on the bottom of Page 5 is 16 the concession go-kart. 17 CO-CHAIR SULLIVAN: Well, I think the 18 concession --19 DIRECTOR COSTIGAN: The racing go-kart on 20 Page 8. 21 CO-CHAIR SULLIVAN: But, see, those have 22 different sets of rules. So they are actually 23 different sections. 24 MR. WILLIS: So, therefore, it seems like if

1 you put the general definition of zip line in 2 the general rules and put the other stuff in the 3 subs you are consistent. 4 CO-CHAIR SULLIVAN: Right. 5 MR. MAZZENGA: There is another definition 6 that's specific to zip lines, and that's a 7 qualified person, and that was introduced 8 through the zip lines. 9 MR. WILLIS: But it seems like that was 10 something you might want to keep as a general. 11 MR. URBIK: Yeah, I would think so, too. 12 MS. RHODES: Especially as it's written it 13 could apply to anything. 14 MR. WILLIS: Yeah, and they may want to use 15 that term again in something else. I look at 16 something specific that refers only to the 17 uniqueness of a go-kart -- I mean, a zip line. 18 CO-CHAIR SULLIVAN: Because that's what we 19 use for -- all across the board for, say, 20 somebody who is a third-party inspector must be 21 a qualified person, and that would apply to all 22 rides and not just go-karts, but where we 23 have -- we have the competent person 24 specifically under zip lines, because they have 31

1 to be -- they have to have a specific background 2 to zip lines, which is really a whole different 3 barrel of monkeys than this big thing of 4 amusement rides and devices that you think of 5 with the typical rides, hard rides. 6 CHAIRMAN KIRSCHNER: What's the difference 7 between a pulley and a trolley on a zip line? 8 CO-CHAIR SULLIVAN: A trolley moves along the 9 line. A pulley has a function of making -- help 10 me with this -- of transferring energy or 11 transferring power. 12 MR. MAZZENGA: I think the trolley is the 13 support that would hold the pulley. 14 CHAIRMAN KIRSCHNER: The reason I say that is 15 in that first definition of zip lines, the zip 16 line means a system consisting of a pulley or 17 trolley, and then it ends by saying, "point to 18 an arrival point by holding onto or attaching to 19 the pulley." I wasn't sure if there is a reason 20 trolley is left out? 21 MR. URBIK: I suspect there might be some 22 design that a -- a device without having a 23 spinning pulley. You could just use a -- the 24 gravitational pull of a hook to slide down the

<sup>1</sup> line.

2 CHAIRMAN KIRSCHNER: I understand the trolley 3 is going to be the contraption that's attached 4 to the wire. 5 CO-CHAIR SULLIVAN: Its wheels are going to 6 be on the line. 7 CHAIRMAN KIRSCHNER: And the pulley is 8 basically just going to be a wheel that you are 9 holding onto and it's running along, but either 10 way you are holding onto or attaching to either 11 one? 12 MR. URBIK: Are you saying you can't have one 13 without the other? 14 CHAIRMAN KIRSCHNER: No, no. I'm saying just 15 be consistent. The first line it says, 16 consisting of a pulley or trolley and that 17 should end with attaching to the pulley or 18 trolley. 19 MR. WILLIS: When you are going on to the end 20 point, aren't you on the trolley versus the --21 you are on both. You are on the pulley and the 22 trolley. 23 CHAIRMAN KIRSCHNER: Well, there are two 24 different ways of designing it. You can design

<sup>1</sup> with a pulley or with a trolley, but either way
<sup>2</sup> you are holding on to.

<sup>3</sup> CO-CHAIR SULLIVAN: Or with a pulley attached <sup>4</sup> to the trolley.

<sup>5</sup> MR. WILLIS: Right. So, therefore, if you <sup>6</sup> can only design it with a trolley, you would <sup>7</sup> have to end up -- you are only on the trolley. <sup>8</sup> You'd have to end up on the trolley, which I <sup>9</sup> think is his point, that you've got to -- that <sup>10</sup> you'd end up on point and arriving either on the <sup>11</sup> pulley or the trolley.

<sup>12</sup> CO-CHAIR SULLIVAN: Yeah. I think that would
 <sup>13</sup> be better to say that, yeah.

<sup>14</sup> MR. MAZZENGA: A pulley or a trolley.

<sup>15</sup> MR. WILLIS: I have great sympathy. I read <sup>16</sup> something 47 times and somebody says to me, how <sup>17</sup> did you miss three periods?

<sup>18</sup> CO-CHAIR SULLIVAN: Well, I didn't find the <sup>19</sup> ones I found until I had been away from it a <sup>20</sup> little while and then went back to reading it. <sup>21</sup> So, anything else? <sup>22</sup> (No response.)

<sup>23</sup> CHAIRMAN KIRSCHNER: Hearing none, with the

<sup>24</sup> changes stated on the record, we will send it

1 back for our final revisions to send off to 2 JCAR. 3 All in favor? 4 (Chorus of ayes.) 5 CHAIRMAN KIRSCHNER: Any opposition? 6 Is that a hand up, a question or is 7 that a --8 CO-CHAIR SULLIVAN: Well, I was going to ask 9 Ryan, was there anything else that we were going 10 to point out that was changed. 11 MR. CULTON: You know, just in general in the 12 document, the way it was presented, you know, 13 you can see in the underlining portions of it 14 that were changed from our document that we 15 presented to the Board on the October 28th 16 meeting, and that was, you know, things that the 17 subcommittee had talked over and --18 CO-CHAIR SULLIVAN: August 28th meeting? 19 MR. CULTON: Yeah. What did I say? 20 CO-CHAIR SULLIVAN: October. 21 MR. CULTON: Sorry. And so I just wanted to 22 point out what the changes are going to -- were 23 from the last document that we had. And then 24 there is just a couple of items on Page 11 and 35 1 13 that you have highlighted in yellow, and 2 those were just some last-minute revisions and 3 catches that the subcommittee caught where, you 4 know, we thought "reviewed" instead of 5 "designed" should have been the word that we 6 were looking for, and I think we inserted the 7 word -- well, you can see what we have done, and 8 we crossed -- you know, we struck "designed" and 9 added "reviewed."

10 This is on Page 11. The design report 11 instead of the report, and then on the bottom of 12 the page we had for some reason doubled up the 13 ANSI, ASTM or other applicable standards. And 14 we had actually moved that up in Part A. So 15 Angelo caught that, and we struck that. And the 16 stuff that's in -- highlighted in yellow I just 17 wanted to point out, too. Those are the only 18 changes that are different than what was in your 19 packet that you got in the mail or what was 20 e-mailed to you. And then on Page 13 we just 21 changed the word from "engineered drawings" to 22 "designed drawings."

<sup>23</sup> MR. URBIK: For consistency?

MR. CULTON: Yeah, that's right. So that was 36

1 really it. I just want to make sure that 2 everybody's aware of that. 3 MR. URBIK: Do we need a motion? 4 CHAIRMAN KIRSCHNER: Yeah, probably. 5 MR. URBIK: I'll make a motion. 6 CHAIRMAN KIRSCHNER: Is there a second? 7 MR. MAZZENGA: Second. 8 CHAIRMAN KIRSCHNER: All in favor? 9 (Chorus of ayes.) 10 CHAIRMAN KIRSCHNER: Any opposition? 11 (No response.) 12 CHAIRMAN KIRSCHNER: Thank you very much. 13 (Whereupon, a discussion was had 14 off the record.) 15 CHAIRMAN KIRSCHNER: Any other Board business 16 to be brought up for discussion today? Go 17 ahead. 18 CO-CHAIR SULLIVAN: I would like to just be 19 looking at putting some maybe beginning look 20 into the wowballs. It's basically -- it started 21 out as walk on water balls as the W-O-W, but 22 they just call them wowballs, I think, now, or 23 what other kind -- what else do they call them? 24 MR. CULTON: Hamster balls is sometimes the 37 <sup>1</sup> slang term that they use.

<sup>2</sup> CO-CHAIR SULLIVAN: Because I think we are on
<sup>3</sup> that --

MS. RHODES: We are on that team.
 CO-CHAIR SULLIVAN: And I am going to bring
 back some information. I leave tomorrow for an
 ASTM meeting, as do you, right, or do you get to
 go?

MR. MAZZENGA: I can go. I am still - CO-CHAIR SULLIVAN: You would love it.
 MR. MAZZENGA: I found out I can get PDH
 credits for attending. So maybe I should do it.
 MS. RHODES: Do you have an idea about when
 we should meet? I know Ryan and I were talking
 about it a little bit before the meeting.

<sup>16</sup> CO-CHAIR SULLIVAN: Well, I thought if I
<sup>17</sup> could get some information on a -- you know,
<sup>18</sup> just on a little stick, then I could e-mail that
<sup>19</sup> on to -- to you, and you can be looking it over,
<sup>20</sup> and then when everybody has had a chance -- do
<sup>21</sup> you want be on that, too?

DIRECTOR COSTIGAN: Sure. I am sure Ryan
 will get me on it, but --

<sup>24</sup> CO-CHAIR SULLIVAN: Okay. Then we can --

1 when we have had a chance to kind of take it in, 2 where they are so far -- because I think they 3 are ready, or they were pushing to be able to 4 put some more information into the -- into the 5 verbiage this time, and we could be looking at 6 that, and then I would like to plan a meeting 7 with the fellow from -- that has wowballs and 8 maybe somebody from the industry who uses them, 9 and so we have kind of a, you know, 10 representation so we get all the different 11 points that people are looking at and -- and we 12 don't hit, you know, walls later, but they 13 always have good input. 14 MR. CULTON: Patty, are they discussing ASTM 15 rules for wowballs? 16 CO-CHAIR SULLIVAN: Yes. 17 MR. MAZZENGA: It's an international safety 18 standards meeting, right? 19 CO-CHAIR SULLIVAN: Ah-huh. 20 MR. MAZZENGA: And they are having one 21 session on restraint systems, a session on 22 automation, a session on zip lines and --23 CO-CHAIR SULLIVAN: Wowballs and controls 24 and, of course, water, water play, and all --39 <sup>1</sup> there is --

2	MR. MAZZENGA: Canopy tours.		
3	CO-CHAIR SULLIVAN: There are about 20 or 30		
4	different task groups meeting.		
5	MR. MAZZENGA: And then there is an		
6	introduction for new ASTM members. So I got my		
7	membership last January. The price is right.		
8	It's \$40 for, you know, two and a half days of		
9	participation, and then, I think, per the		
10	Illinois rules, you can get engineering training		
11	credit for it if you are an engineer.		
12	MR. CULTON: Is there participation through		
13	online?		
14	MR. MAZZENGA: No. It would be live.		
15	CO-CHAIR SULLIVAN: You have to be there.		
16	MR. CULTON: In Reno for \$40?		
17	MR. MAZZENGA: That's the entry fee.		
18	MS. RHODES: The registration; not hotel		
19	or		
20	CO-CHAIR SULLIVAN: It's basically the		
21	activity fee for the stuff that you are doing		
22	there, but and theoretically I mean, it is		
23	voluntary, but people who are responsible		
24	usually pay it, but otherwise, other than and 40		

1 the rooms aren't outrageously high this time. 2 Sometimes they are 160, 180, and for those of us in small business, that's like -- but it's 3 4 certainly a more reasonable one to go to. So 5 Angelo and I were talking --6 MR. MAZZENGA: I registered. I'm still -- I 7 might go. I don't know. 8 MR. WILLIS: You could be the speaker on zip 9 lines. 10 MR. MAZZENGA: I talked to the guys. You 11 know, we have talked to the folks that are 12 heading up that group, and we got their input on 13 this -- we got their input and used some of it 14 in the rule. So they were kind enough to call 15 and have some discussions and --16 MR. CULTON: Mr. Teski (phonetic)? 17 CO-CHAIR SULLIVAN: Yeah. 18 MR. MAZZENGA: And they just came out with a 19 new addendum, technical addendum, to the zip 20 line and canopy tour standard, and that was just 21 voted on about a month ago. So they are piecing 22 together their standard, you know, one section 23 at a time. It will still take a while to get it 24 completed.

<sup>1</sup> CO-CHAIR SULLIVAN: So actually we are a <sup>2</sup> little ahead of them, but there is no reason we <sup>3</sup> can't glom more information if they have some <sup>4</sup> good stuff that we, you know, might want to add <sup>5</sup> in at some point in time.

MR. CULTON: I think that that's probably what's going to happen. Eventually we will be back doing this again.

9 MR. MAZZENGA: They are going into a lot of 10 technical detail with their standard with where 11 they are actually defining what the loads on the 12 cables could be, and they are defining the 13 factors of safety, and I was kind of surprised 14 about how detailed they got, and, you know. 15 CHAIRMAN KIRSCHNER: Do you know what the 16 scope of the discussion is going to be on the

<sup>17</sup> restraint meeting?

<sup>18</sup> CO-CHAIR SULLIVAN: A lot of it -- well, I
<sup>19</sup> actually brought --

MR. MAZZENGA: There is a standard on restraint systems, and they are probably going to --

CO-CHAIR SULLIVAN: Patron restraints is
 going to be the scope, and we are looking at

1 putting some more information into the appendix. 2 The appendix is not mandatory. The annex is 3 mandatory. This is going into the appendix, and 4 there is some -- so there is some information 5 that's going to be part of the standard 6 basically, and -- but not -- it's information 7 adding to a person's understanding. But it is 8 not mandatory information. It's just to try to 9 help people understand more.

<sup>10</sup> MS. RHODES: Was your question, Dan, about if <sup>11</sup> the restraint information will have broader <sup>12</sup> application?

<sup>13</sup> CHAIRMAN KIRSCHNER: Well just, yeah, are <sup>14</sup> they adding things or taking things out or <sup>15</sup> amending things or looking to general discussion <sup>16</sup> about broadening it, or is there a specific <sup>17</sup> purpose in terms of adding matters to the <sup>18</sup> appendix?

<sup>19</sup> CO-CHAIR SULLIVAN: Well, a lot of this is <sup>20</sup> adding to the appendix, because it's so hard <sup>21</sup> when there is so many people involved, and you <sup>22</sup> come and discuss this set of information again, <sup>23</sup> like the restraint configuration, and then you <sup>24</sup> have -- at an ASTM meeting you always have a few

<sup>1</sup> new people that enter into the discussion at <sup>2</sup> every meeting and to some extent reask the same <sup>3</sup> questions, bring up the same issues.

<sup>4</sup> CHAIRMAN KIRSCHNER: Like every meeting
 <sup>5</sup> except this meeting.

6 CO-CHAIR SULLIVAN: Well -- but the core 7 group has already been through that, and so I 8 think they finally decided, let's just put some 9 of that information into the appendix so that, 10 you know, they can re -- this is what we mean by 11 this, and it's just some extra information. 12 Also, they are looking at if, like, latching 13 restraints, when a supervising companion isn't 14 required, and those kinds of things, and the --15 like, having an -- if it's a push-to-open 16 buckle, a release force of 9 pounds or 17 40 Newtons or greater so that a small person is 18 going to have great difficulty opening it, and 19 some of those kinds of things.

MR. CULTON: Patty, is this patron restraint, is it a new one, or is that additions to F2291? CO-CHAIR SULLIVAN: This is an addition to 23 2291.

<sup>24</sup> MR. CULTON: Okay.

1 CO-CHAIR SULLIVAN: This is within 2291. 2 This is Section 6. 3 MS. RHODES: Just adding clarification. 4 CO-CHAIR SULLIVAN: Yes. 5 MS. RHODES: It's not changing anything, it 6 doesn't sound like. 7 MR. MAZZENGA: Well, it does get changed 8 periodically; not necessarily annually, but 9 every year or two there are changes, and I 10 don't -- I believe that the mechanism for 11 entries in changes is called working items. 12 CO-CHAIR SULLIVAN: Working papers -- or 13 working items, yes, working items. 14 MR. MAZZENGA: So basically there is some 15 working group that makes changes. The changes 16 go out in ballot format. All the members vote 17 on whether to accept or not accept, and then 18 when the new standard is issued, the old 19 standard becomes a historical reference. It's 20 not to say that it wasn't valid or anything. It 21 just becomes historical reference, because it's 22 not the current standard. 23 We did a review of all the references a

<sup>23</sup> We did a review of all the references a <sup>24</sup> few months ago and found that there were just a

couple that are called out in the rule that are
 a couple years out of date, I guess.

3 CO-CHAIR SULLIVAN: Well, and just because a 4 reference is not the most current one, it may 5 still be the reference that we want to use, 6 because if something in that changes and it's 7 not how we want it to be, for whatever reason 8 that might be, then we can leave that reference 9 alone and not update the reference, because the 10 historical standards are still available. Т 11 mean, you could still go back and look for them. 12 But part of the reason things go 13 through changes is because when we were putting 14 this whole 2291 standard together, the

15 engineering standard or design of amusements and 16 attractions, it was so big that just to get it 17 through there were a lot of when people voted 18 they might vote affirmative with comment, and so 19 that group got them to agree. I mean, they 20 didn't have to, but said we will deal with the 21 comments after the standard is passed; 22 otherwise, we never would have gotten anything 23 passed with all the comments that came in. 24 So now they are going back and as they

1 promised dealing with those good suggestions 2 that we didn't want to lose, but also just 3 wanted to get something through so that we 4 actually had a standard. You have never seen 5 that happen, have you? 6 MR. WILLIS: Twelve concurring opinions. 7 CO-CHAIR SULLIVAN: So that's part of the 8 reason that there are discussions and new 9 modifications to standards. 10 CHAIRMAN KIRSCHNER: So can either or both of 11 you after that meeting at some point in time 12 just confer with Ryan in terms of anything that 13 came up that may be novel or pressing and the 14 State should know about? 15 CO-CHAIR SULLIVAN: Okay. 16 MR. MAZZENGA: Maybe I should go. I don't 17 know. I have a refundable ticket. 18 CHAIRMAN KIRSCHNER: What's the date of the 19 January meeting? 20 MR. CULTON: I just wanted to give a 21 scheduling update. The January 2013 meeting is 22 tentatively going to be scheduled for the 17th and the 18th -- that's a Thursday and Friday in 23 24 January -- in Springfield. 47

1 CHAIRMAN KIRSCHNER: We have to have the 2 agenda posted how far before the meeting? 3 MR. CULTON: Is it 48 hours for these public 4 meetings, I think? Sarah? 5 MS. MEEKS: Does it need to be posted? I 6 think was it two days in advance? I don't know. 7 I will have to check. 8 MR. CULTON: Yeah. 9 CO-CHAIR SULLIVAN: We will find it. 10 CHAIRMAN KIRSCHNER: Let's do this. So we 11 minimize the amount of other business being 12 brought up for the first time at the meeting, 13 let Ryan know of anything you want to put on the 14 agenda so the public has notice that that will 15 be discussed at the meeting. 16 CO-CHAIR SULLIVAN: Well, that's why I was 17 bringing that up, that I would like to have that 18 on the agenda. 19 CHAIRMAN KIRSCHNER: Any other business or 20 discussion for today? 21 (No response.) 22 CHAIRMAN KIRSCHNER: Hearing none is there a 23 motion to adjourn? 24 MR. URBIK: So moved.

2 3 4			All in favor?
4		(Chorus d	
			of ayes.)
_	CHAIRMAN P	KIRSCHNER:	The motion carries.
5		(END OF PRO	OCEEDINGS.)
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I, KARI WIEDENHAUPT, do hereby certify that the foregoing was reported by stenographic and mechanical means, which matter was held on the date, and at the time and place set out on the title page hereof and that the foregoing constitutes a true and accurate transcript of same. I further certify that I am not related to any of the parties, nor am I an employee of or related to any of the attorneys representing the parties, and I have no financial interest in the outcome of this matter. I have hereunder subscribed my hand on the 23th day of October, 2012. KARI WIEDENHAUPT, CSR